



M-STEP REPORT

A SUMMARY REPORT DESIGNED TO KEEP THE BOARD INFORMED

2017-2018 M-STEP DATA



BOARD OF EDUCATION, SEPTEMBER 24, 2018

Strategic Plan

- TARGET 1 – LAKEWOOD PUBLIC SCHOOLS WILL PROMOTE THE HIGHEST POSSIBLE ACADEMIC ACHIEVEMENT FOR EACH INDIVIDUAL STUDENT
- GOAL 2 – EVALUATE AND/OR DEVELOP METHODS TO ENSURE RELIABLE DATA IS BEING USED TO ASSESS STUDENTS AND THAT THIS DATA IS DRIVING INSTRUCTIONAL DECISIONS





M-STEP

Grades Tested

3rd – ELA, Math

4th – ELA, Math

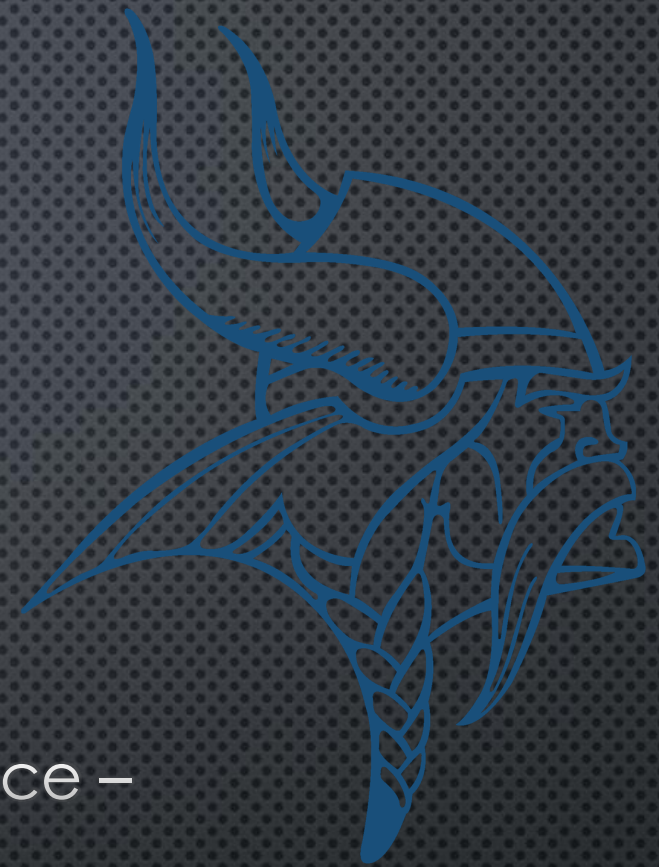
5th – ELA, Math, Social Studies, Science –
Field Test

6th – ELA, Math

7th – ELA, Math

8th – ELA, Math, Social Studies, Science –
Field Test

11th – Science – Field Test, Social Studies





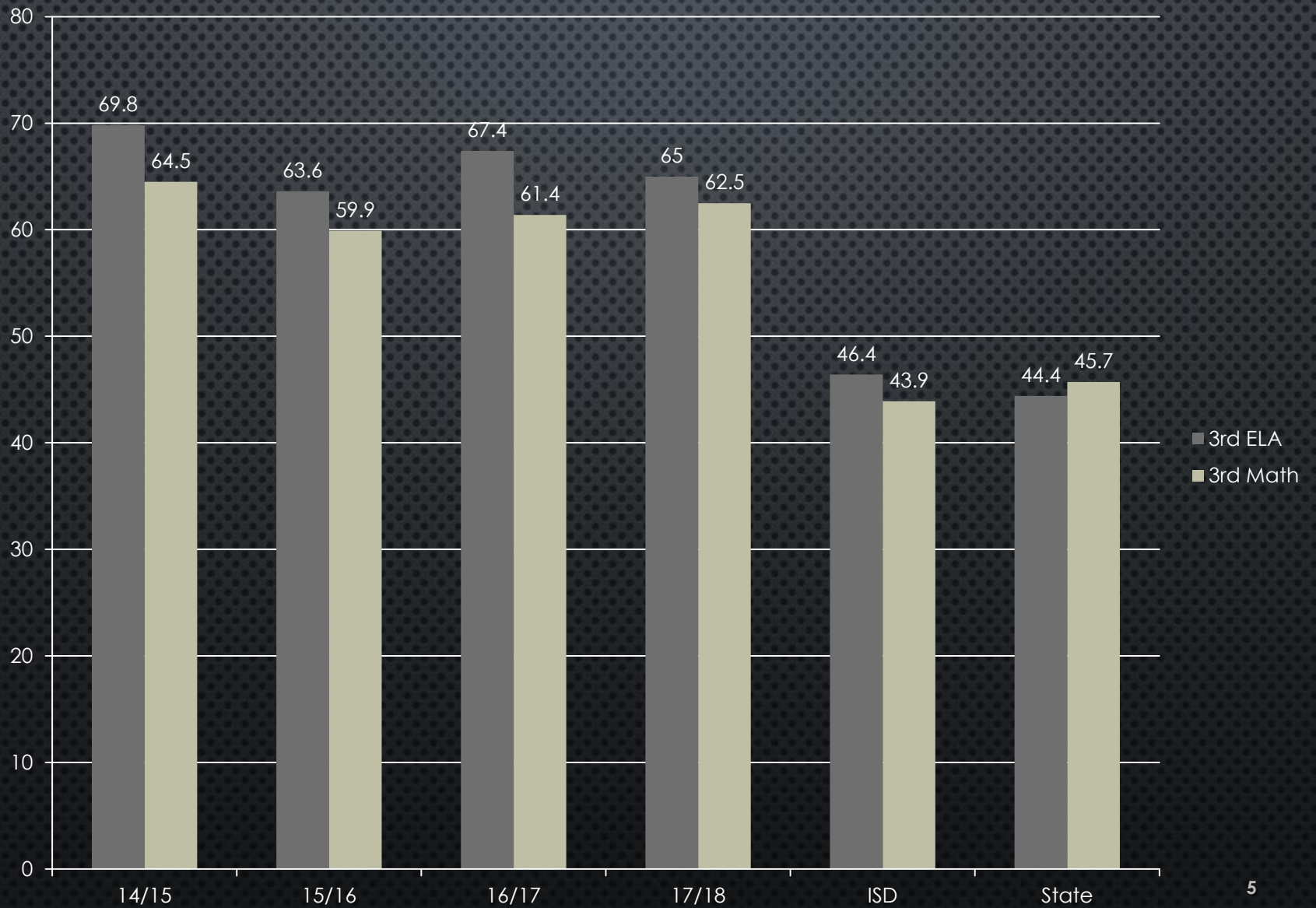
M-STEP

Changes to test

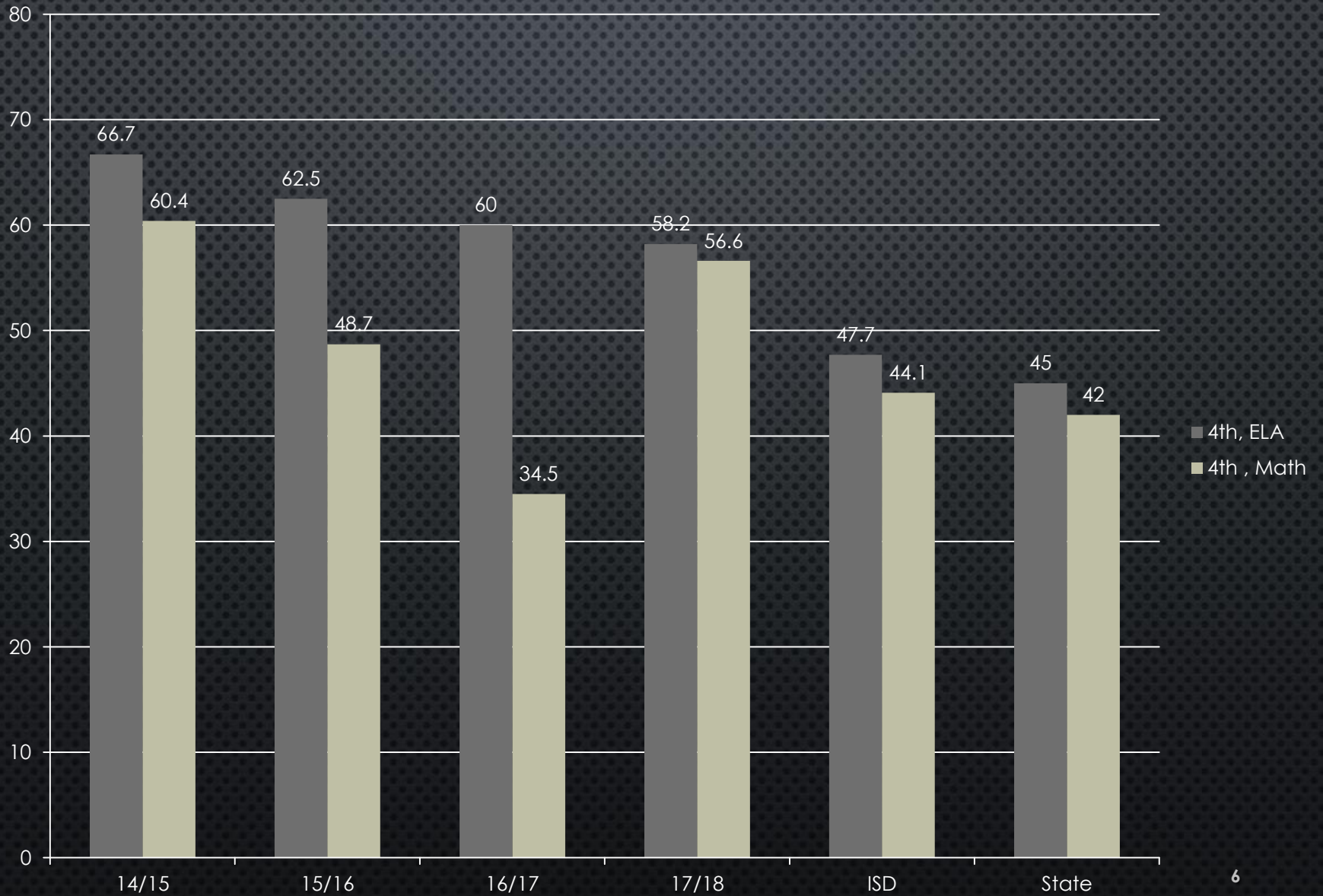
- MSTEP Science moved from 4th & 7th grades to 5th & 8th grades
- "New" MSTEP Science Field Tests were piloted in 5th, 8th, & 11th grades



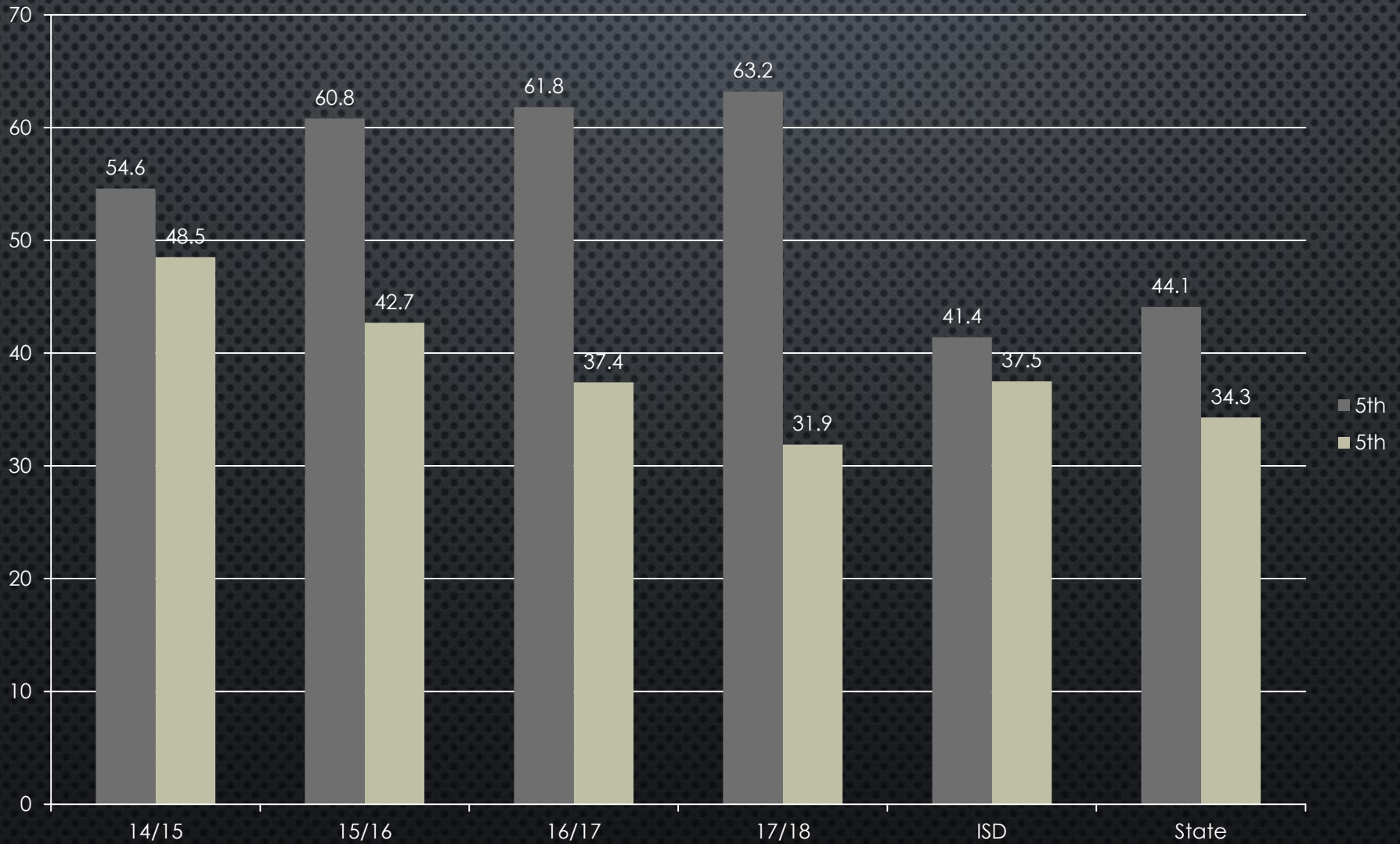
M-STEP 3RD ELA, MATH



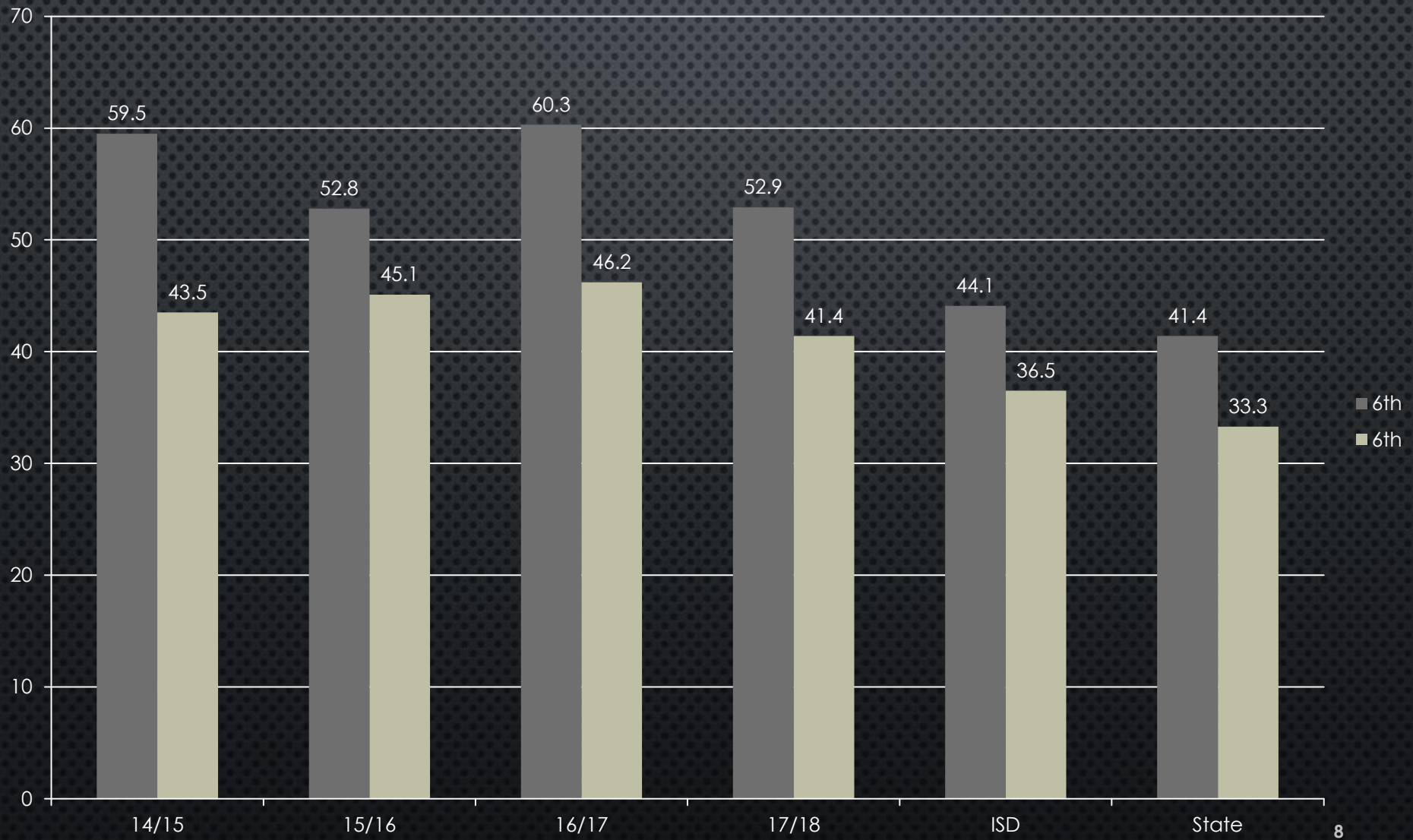
M-STEP 4TH ELA, MATH



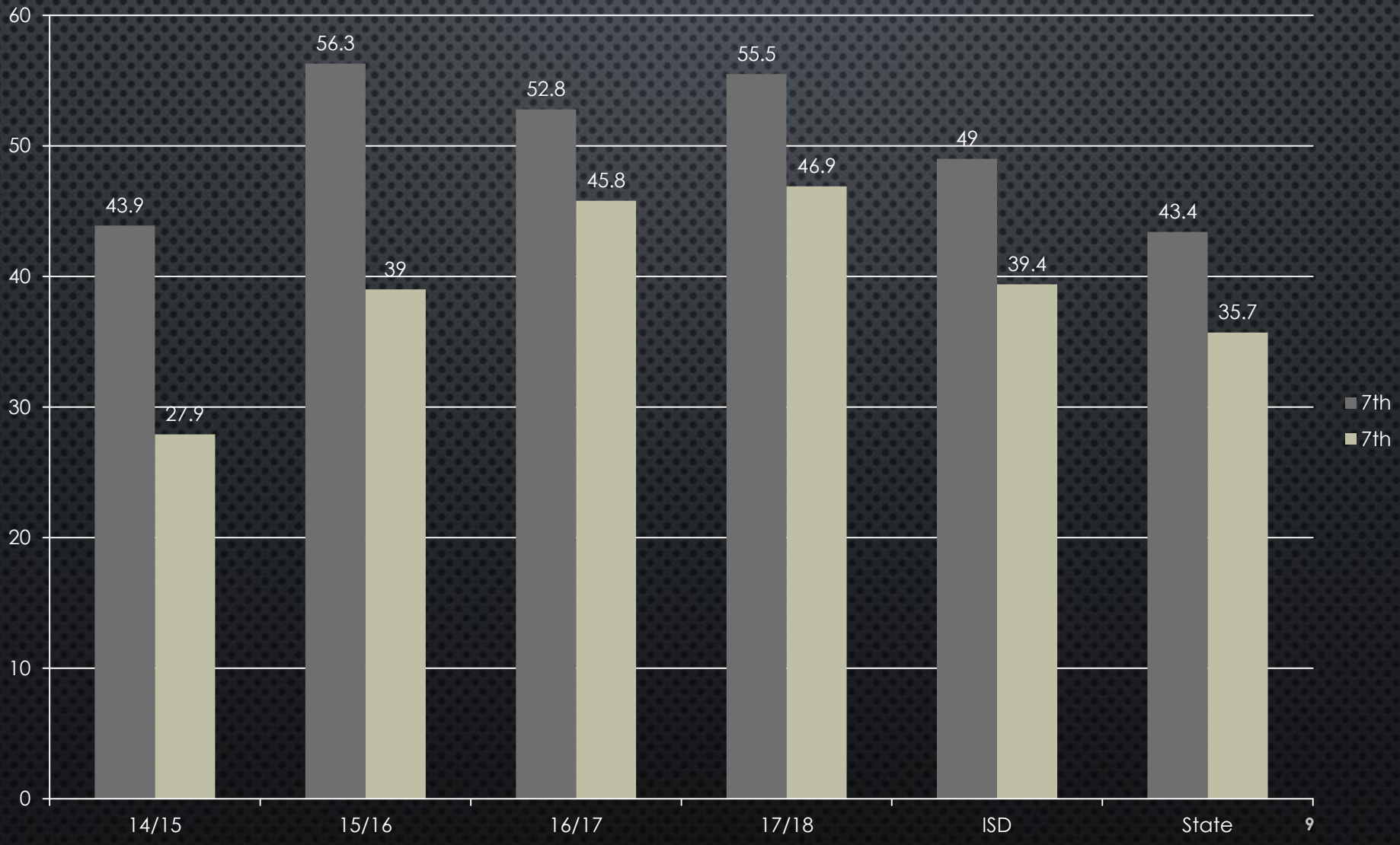
M-STEP 5TH ELA, MATH



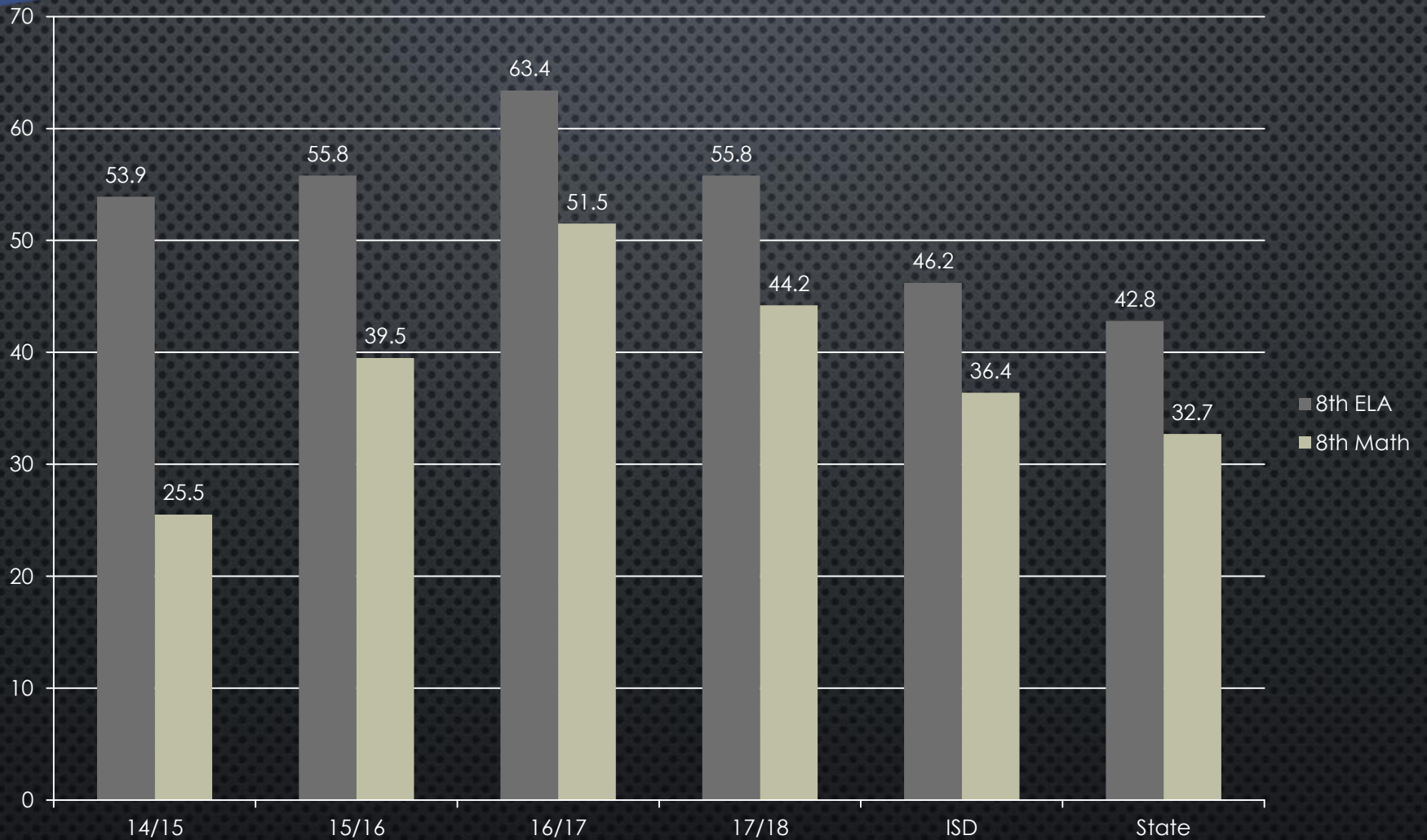
M-STEP 6TH ELA, MATH



M-STEP 7TH ELA, MATH



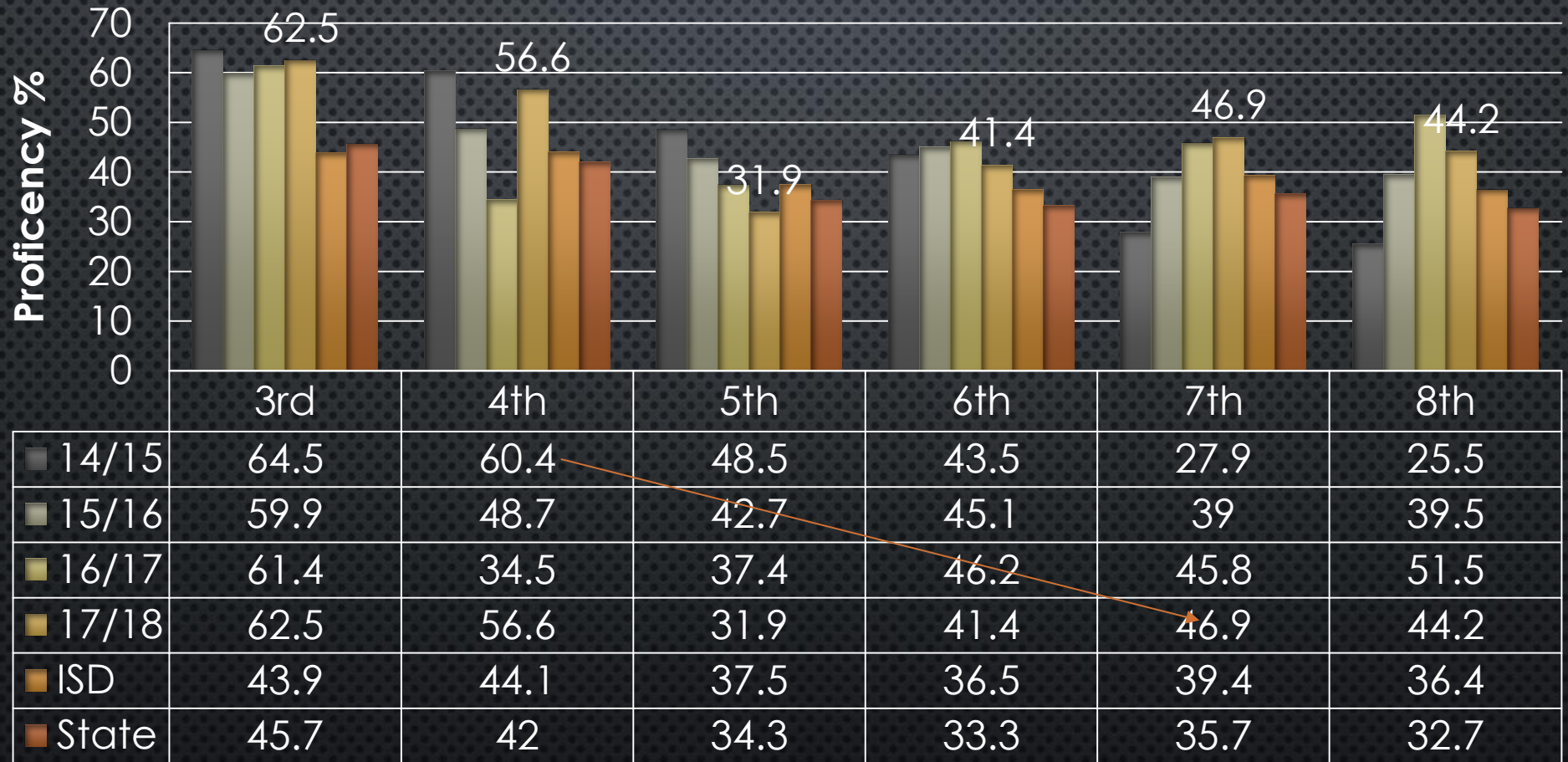
M-STEP 8TH ELA, MATH





M-STEP

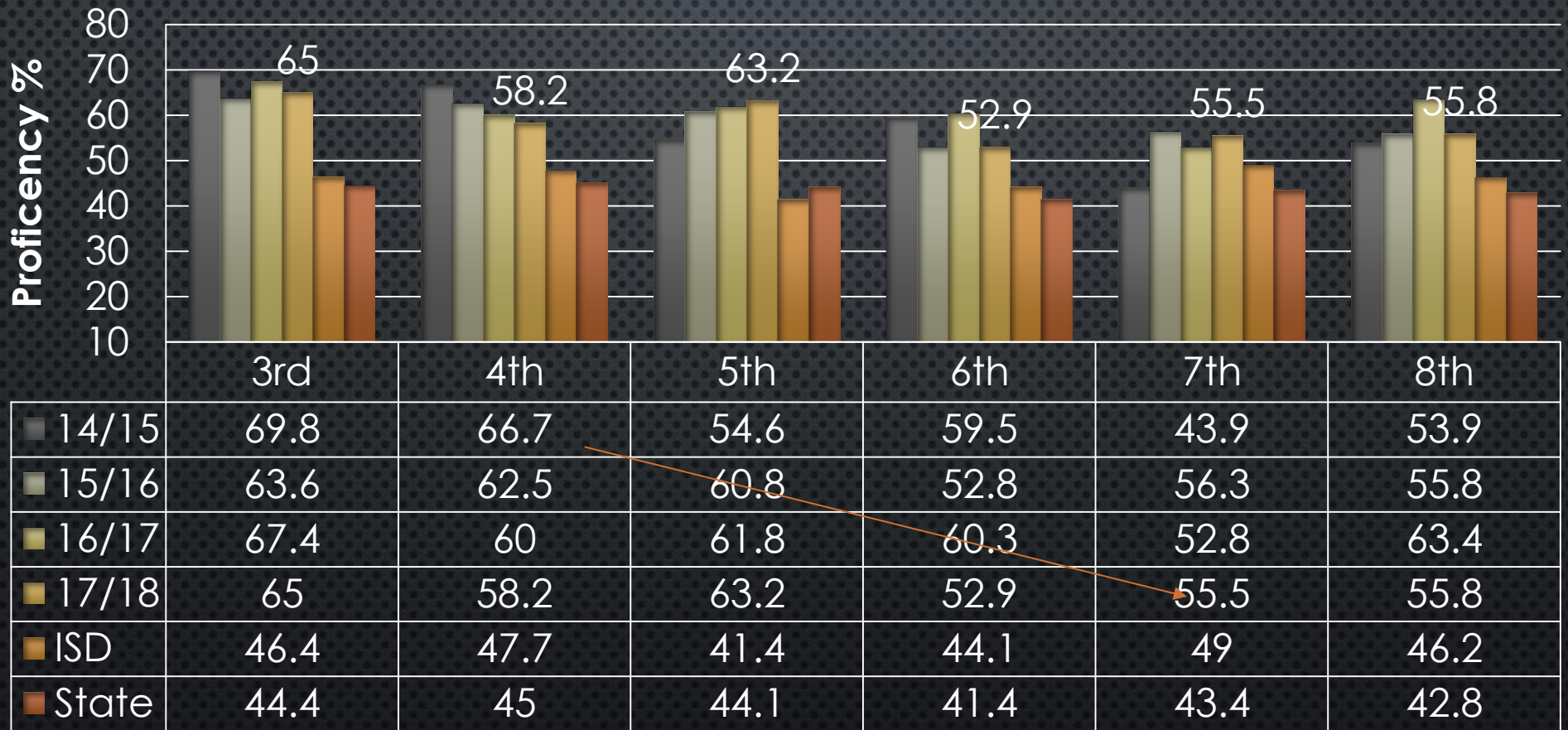
Math Grades 3-8



Grade

14/15 15/16 16/17 17/18 ISD State

ELA Grades 3-8



Grade


14/15 15/16 16/17 17/18 ISD State



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Next Steps

ELEMENTARY:

- Addition of a 2nd Math and Reading Interventionist @ LES.
 - Development and Implementation of Multi-Tiered Systems of support structure
 - Implementation of vertically aligned KS-4th grade math curriculum (Eureka Math)
 - Implementation of Whole Brain Learning
 - Observational Rounds structure
 - Creation and implementation of building leadership teams – data digs
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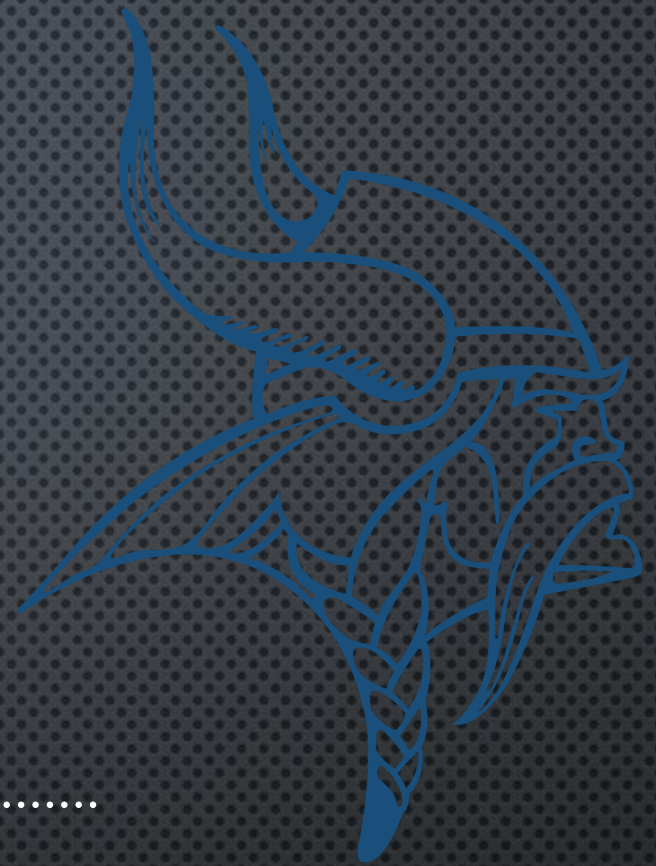
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Student Growth

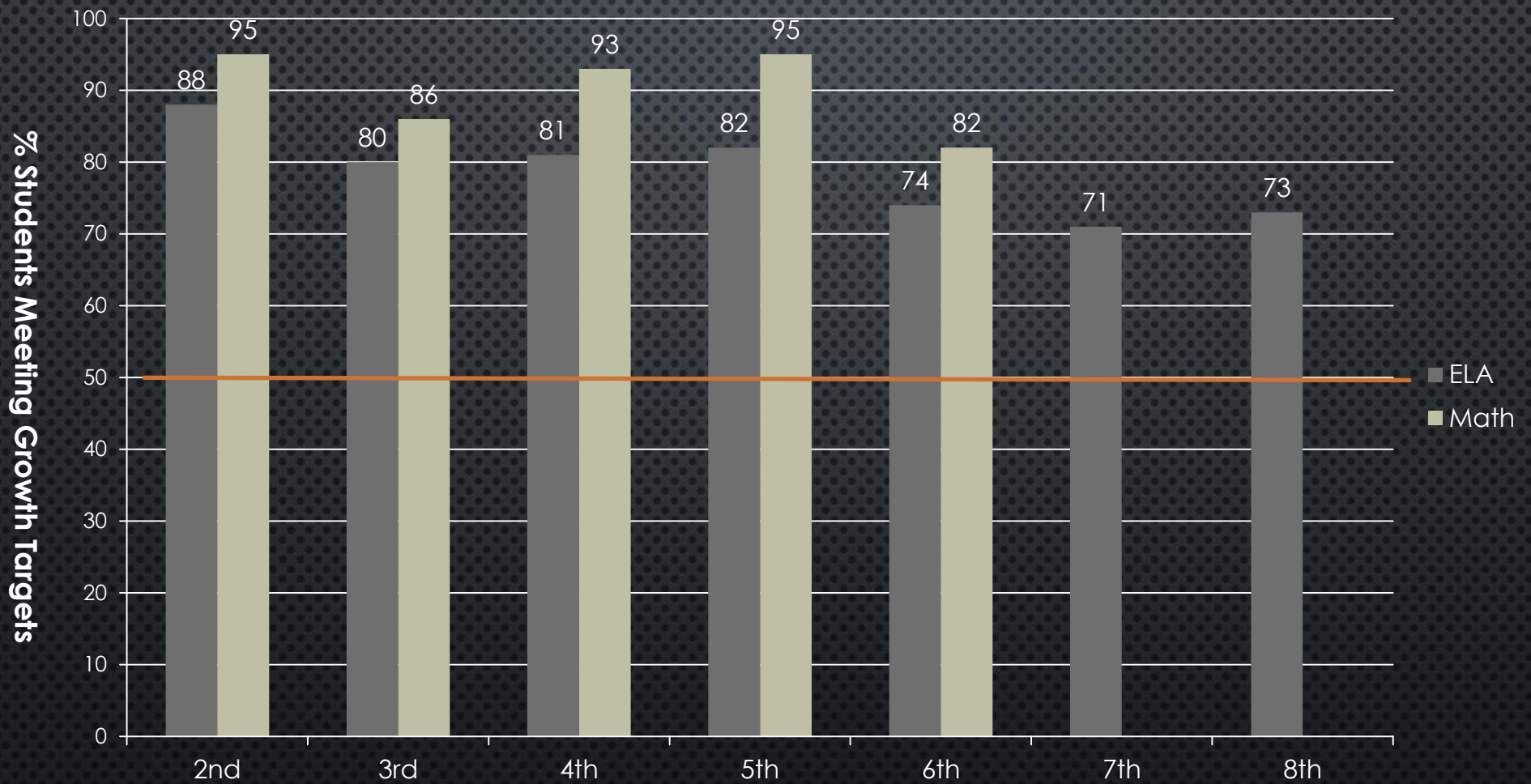
Years growth in a years time...

District vision for triangulated data review.....

- M-STEP – Eidex Focus
- NWEA – 3rd -10th Grades (2018-19)
- District Common Assessments – District Gradebook



GROWTH DATA – STAR TESTING

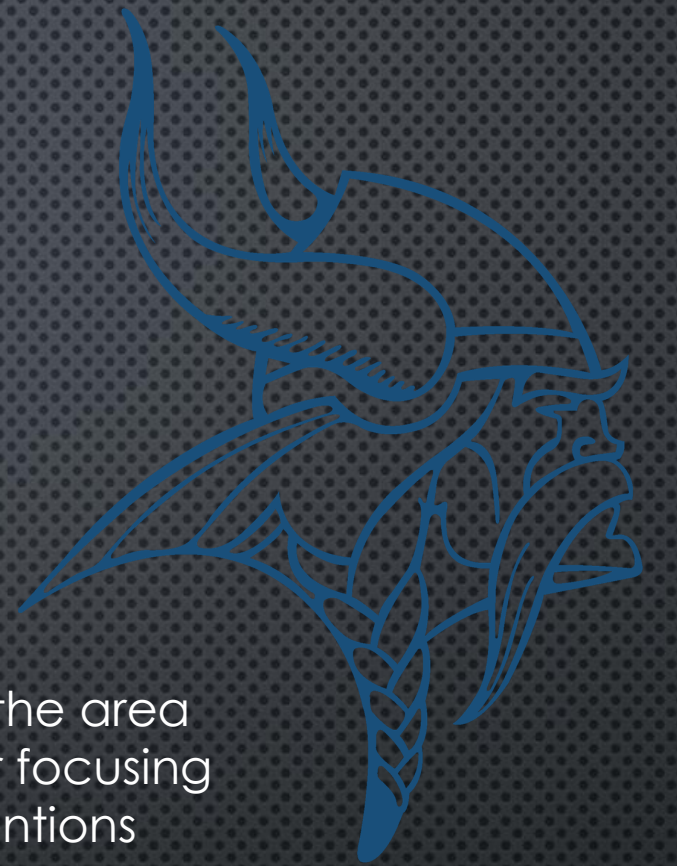




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Next Steps

SECONDARY:

- Middle School will continue its focus work in the area of mathematics. The bulk of the work this year focusing on grade level assessments resulting in interventions
 - MMS = Math Makes Sense continues at the Middle School
 - The High School will continue its work with integrating Reading Apprenticeship into lessons and analyzing data in Professional Learning Communities
 - First full year of implementation and student support via math concepts (Algebra and Geometry)
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M-STEP

Next Steps

District:

- District wide K-12 vertical team work will continue to develop an aligned and viable curriculum. This will bring focus and clarity to instruction across all grade levels
 - The district curriculum council will be conducting "Data Digs" to identify instructional gaps, as well as researching instructional materials and needs in the district
 - Development of the District Gradebook
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